## SYLLABUS<sup>1</sup>

### 1. Information about the program

1.1 Higher education institution	University Politehnica Timisoara
1.2 Faculty <sup>2</sup> / Department <sup>3</sup>	Faculty of Chemical Industry and Environmental Engineering / Applied Chemistry and Organic and Natural Compounds Engineering
1.3 Chair	<b>–</b>
1.4 Field of study (name/code <sup>4</sup> )	Chemical Engineering / 10.30.20
1.5 Study cycle	Master Degree
1.6 Study program (name/code)/Qualification	Control and Approval of Food Products /10.30.20.20/Chemical Engineer, Food Chemistry, Control and Approval of Food Products

### 2. Information about the discipline

2.1 Name of discipline			Chemical reactivity and Biological Activity				
2.2 Coordinator (holder) of course activities			Assoc. Prof. Dr. Eng. MEDELEANU MIHAI				
2.3 Coordinator (holder) of applied activities <sup>5</sup>			Lectu	rer Dr. Eng. BADEA VALEN	TIN		
2.4 Year of study <sup>6</sup>	П	2.5 Semester	1	2.6 Type of evaluation	E	2.7 Type of discipline	optional

### **3. Total estimated time** (hours / semester of didactic activities)

3.1 No. of hrs. / week	3 , of which:	3.2 course	2	3.3 seminar/laboratory/ project/training	1
3.4 Total no. of hrs. in the education curricula	42 , of which:	3.5 course	28	3.6 applied activities	14
3.7 Distribution of time for individual activi	ties related to the disc	ipline			hrs.
Study using a manual, course materials, bibliography and lecture notes					56
Additional documentation in the library, on specialized electronic platforms and on the field					26
Preparation for seminars / laboratories, homeworks, assignments, portfolios, and essays					28
Tutoring					6
Examinations					4
Other activities					
Total hrs. of individual activities					120
3.8 Total hrs. / semester <sup>7</sup>	162				

3.8 Total hrs. / semester'	162
3.9 No. of credits	8

 $<sup>^{1}</sup>$  The form corresponds to the Syllabus promoted by OMECTS 5703/18.12.2011 (Annex3).

 $<sup>^{2}% \</sup>left( 1-1\right) =0$  The name of the faculty which manages the educational curriculum to which the discipline belongs.

 $<sup>^3</sup>$  The name of the department entrusted with the discipline, and to which the course coordinator / holder belongs.

 $<sup>^{\</sup>rm 4}$  Fill in the code provided in GD no. 493/17.07.2013.

<sup>&</sup>lt;sup>5</sup> The applied activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr). <sup>6</sup> The year of study to which the discipline is provided in the curriculum. <sup>7</sup> It is obtained by summing up the number of hrs. from 3.4 and 3.7.

## 4. Prerequisites (where applicable)

4.1 Curriculum	organic chemistry, physical chemistry, structure and properties of molecules
4.2 Competencies	•

### 5. Conditions (where applicable)

5.1 of the course	Classroom, video projector system, modeling programs
5.2 to conduct practical activities	Computer network, modeling programs

# 6. Specific competencies acquired

Professional competencies <sup>8</sup>	<ul> <li>A broader understanding of the bachelor studies or in the related field, acquiring of complementary competences in other areas, as well as development of scientific research capacity</li> <li>An amount of specialty knowledge regarding the latest manufacturing technologies in the food industry</li> <li>Advanced knowledge on the modern techniques of analysis and control for food products and related industry</li> <li>Improving the knowledge of optimal management of modern technological processes in the industry, knowledge of food safety management legislation</li> <li>The development of the capacity of analysis and synthesis of new knowledge, increasing the capacity to identify new development directions of the field, as well as the identification of own professional development opportunities</li> </ul>
Transversal competencies	

### 7. Objectives of the discipline (based on the grid of specific competencies acquired)

7.1 General objective of the discipline	Student training and advanced knowledge acquiring in the field of organic compounds reactivity and biological activity.
7.2 Specific objectives	<ul> <li>Methods to model the chemical reactivity and biological activity and interpretation of correlational equations</li> </ul>

#### 8. Content

8.1 Course	No. of hours	Teaching methods
Classic structural theory	2	Dashboard, oral
		presentatuin and
		videoprojector
Modern structural theory. Modeling in chemistry. Correlational analysis	4	

<sup>&</sup>lt;sup>8</sup> The professional competencies and the transversal competencies will be treated according to the Methodology of OMECTS 5703/18.12.2011. The competencies listed in the National Register of Qualifications in Higher Education [Registrul Naţional al Calificărilor din Învăţământul Superior RNCIS] (http://www.rncis.ro/portal/page?\_pageid=117,70218&\_dad=portal&\_schema=PORTAL) will be used for the field of study from 1.4 and the program of study from 1.6 of this form, involving the discipline.

	T	
Topological Model	2	
Molecular mechanics Model (Geometric)	2	
Quantum model	2	
Properties and Structure Quantification. Biological activity	4	
Linear Free Energy Relationships. The Hammett-Taft Equation	4	
Quantitative relationships setup and data interpretation	8	
Bibliography <sup>9</sup> D. Ciubotariu, S. Mureşan, V. Gogonea, M. Medeleanu, D. I	Dragoş <i>Metoda Hansch clasic</i> ă. <i>Par</i>	ametri structurali pentru
│ │ <i>QSAR</i> în <i>Rela</i> ţii cantitative structură chimică − proprietăţi. Metoda MTD. Ed	ditori A. Chiriac, D. Ciubotariu, Z. Si	mon. Ed. Mirton
Timişoara, 1996		
M. Medeleanu <i>Modelarea nanostructurilor</i> , ed. POLITEHNICA, Timisoara, 2	013	
M.B. Smith, J. March <i>March's Advanced Organic Chemistry. Reactions, Me</i>	chanisms and Structure. Wiley, 200	1
8.2 Applied activities <sup>10</sup>	No. of hours	Teaching methods
8.2 Applied activities <sup>10</sup> Structure of organic compounds. Modeling programs in chemistry	No. of hours	Teaching methods  Practical work on
		_
		Practical work on
Structure of organic compounds. Modeling programs in chemistry	2	Practical work on
Structure of organic compounds. Modeling programs in chemistry  Conformational analysis. Rotational barrier	2	Practical work on
Structure of organic compounds. Modeling programs in chemistry  Conformational analysis. Rotational barrier  Obtaining molecular descriptors trough topological, geometrical and	2	Practical work on
Structure of organic compounds. Modeling programs in chemistry  Conformational analysis. Rotational barrier  Obtaining molecular descriptors trough topological, geometrical and quantum methods	2 2 4	Practical work on
Structure of organic compounds. Modeling programs in chemistry  Conformational analysis. Rotational barrier  Obtaining molecular descriptors trough topological, geometrical and quantum methods	2 2 4	Practical work on
Structure of organic compounds. Modeling programs in chemistry  Conformational analysis. Rotational barrier  Obtaining molecular descriptors trough topological, geometrical and quantum methods	2 2 4	Practical work on
Structure of organic compounds. Modeling programs in chemistry  Conformational analysis. Rotational barrier  Obtaining molecular descriptors trough topological, geometrical and quantum methods	2 2 4	Practical work on
Structure of organic compounds. Modeling programs in chemistry  Conformational analysis. Rotational barrier  Obtaining molecular descriptors trough topological, geometrical and quantum methods	2 2 4	Practical work on
Structure of organic compounds. Modeling programs in chemistry  Conformational analysis. Rotational barrier  Obtaining molecular descriptors trough topological, geometrical and quantum methods	2 4 6	Practical work on
Structure of organic compounds. Modeling programs in chemistry  Conformational analysis. Rotational barrier  Obtaining molecular descriptors trough topological, geometrical and quantum methods  Quantitative relationships. Correlation with properties	2 4 6	Practical work on
Structure of organic compounds. Modeling programs in chemistry  Conformational analysis. Rotational barrier  Obtaining molecular descriptors trough topological, geometrical and quantum methods  Quantitative relationships. Correlation with properties	2 4 6	Practical work on
Structure of organic compounds. Modeling programs in chemistry  Conformational analysis. Rotational barrier  Obtaining molecular descriptors trough topological, geometrical and quantum methods  Quantitative relationships. Correlation with properties	2 4 6	Practical work on
Structure of organic compounds. Modeling programs in chemistry  Conformational analysis. Rotational barrier  Obtaining molecular descriptors trough topological, geometrical and quantum methods  Quantitative relationships. Correlation with properties	2 4 6	Practical work on

<sup>&</sup>lt;sup>9</sup> At least one title must belong to the department staff teaching the discipline, and at least 3 titles must refer to national and international works relevant for the discipline, and which can be found in the Politehnica University Library.

<sup>10</sup> The types of applied activities are those specified in footnote 5. If the discipline contains several types of applied activities, then these will be written consecutively in the lines of the table below. The type of activity will be written in a distinct line, as "Seminar:", "Laboratory:", "Project:" and/or "Practice/Training:".

<sup>11</sup> At least one title must belong to the staff teaching the discipline.

9.	Corroboration	of the conter	nt of the disci	pline with the	e exp	ectations of	f th	e ma	in re	presentat	:ive	s of
	the epistemic	community,	professional	associations	and	employers	in	the	field	afferent	to	the
	program											

•	

#### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share of the final grade
10.4 Course	Capacity of understanding and resolving exercises and problems	Final examination	66.67%
10.5 Applied activities	S:		
	L: Capacity of understanding, setup and finalizing a laboratory work	Discussions, exercises, ability to work with modeling programs	33.33%
	P:		
	Pr:		

10.6 Minimum performance standard (minimum amount of knowledge necessary to pass the discipline and the way in which this knowledge is verified)

• Resolving at least 50% of written evaluation subjects and at least mark 5 to laboratory activity

Date of completion

20.11.2015

Course coordinator

Meigratura)

Coordinator of applied activities

(signature)

**Head of Department** 

N(signature)

Date of approval in the Faculty Council 12

Dean

(signature)

<sup>&</sup>lt;sup>12</sup> Avizarea este precedată de discutarea punctului de vedere al board-ului de care aparţine programul de studiu cu privire la fişa disciplinei.